



**Kindergarten
Report Card**
Sarasota County Schools
Sarasota, Florida

Lamarque Elementary
3415 Lamarque Avenue
North Port, FL 34286
Phone: (941)426-6371
Principal: Sally Mancheno

Student:
Student ID:
School Year: **2014**
Date: **01/10/2014**

Teacher:
D. Ackley

Promoted to:
Retained in:

Attendance	Q1	Q2	Q3	Q4
Days in Quarter	45	45		
Days Absent	2	2		
Times Tardy	1	0		

Teacher Comments

Language Arts	Q1	Q2	Q3	Q4
Overall Effort				
Reading				
Demonstrates knowledge of concepts of print and how text is organized and read.				
Blends, segments, and manipulates sounds.				
Identifies letters quickly and accurately.				
Identifies letter sounds quickly and accurately.				
Uses grade level phonics and word analysis skills to decode (read) words.				
Identifies grade level sight words quickly.				
Reads emergent reader texts with ease and understanding.				
Demonstrates comprehension by discussing texts and identifying and describing relationships within and across texts.				
Actively engages in group reading activities with purpose and understanding using literature and informational texts.				
Writing				
Uses a combination of drawing, dictating, and writing to compose various writing (opinion, informative/explanatory, narrative).				
Uses the writing process (prewriting, drafting, revising, editing, publishing).				
Uses a variety of sources to gather information to answer a question.				
Speaking and Listening				
Participates in conversations and presentations to get and clarify information about Kindergarten topics and texts.				
Language				
Demonstrates command of English grammar, usage, capitalization, punctuation, and spelling.				
Uses a variety of strategies to identify the meaning of words and phrases in grade level reading.				
Uses words and phrases acquired from speaking, listening, reading, and writing.				
Prints many upper and lower case letters.				

Social Studies	Q1	Q2	Q3	Q4
Overall Effort				
American History				
Recognizes and understands national holidays, people and symbols.				
Geography				
Describes the locations of school and community and understand the parts of a map.				
Economics				
Describes jobs, money, and the difference between needs and wants.				
Civics and Government				
Understands laws, rules, and good citizenship.				

Mathematics	Q1	Q2	Q3	Q4
Overall Effort				
Counting and Cardinal Numbers				
Knows number names and the count sequence.				
Counts to tell the number of objects.				
Compares numbers.				
Operations and Algebraic Thinking				
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from.				
Numbers and Operations				
Works with numbers 11-19 to gain foundations for place value.				
Measurement and Data				
Describes and compares measurable attributes.				
Classifies objects and counts the number of objects in each category.				
Geometry				
Identifies and describes shapes.				
Analyzes, compares, creates, and composes shapes.				

Science	Q1	Q2	Q3	Q4
Overall Effort				
Nature of Science				
Collects, records, and can visually represent information based on observations.				
Life Science				
Recognizes the five senses and related body parts.				
Describes the differences and similarities between plants and animals and recognizes factual and fictional representations of plants and animals.				
Earth and Space Science				
Understands the Law of Gravity.				
Recognizes the repeating pattern of day and night, when the sun and moon can be seen and that objects can be big and small.				
Physical Science				
Sorts objects by observable properties.				
Recognizes that the shape of materials can be changed in various ways.				
Understands that objects that make sound vibrate.				
Recognizes that things move in different ways and that pushes and pulls can change the movement of an object.				

Music	Q1	Q2	Q3	Q4
Overall Effort	S	S		
Responds to music to show awareness and understanding of steady beat.				
Sings age-appropriate songs with a proper tone.				
Exhibits age-appropriate music and life skills that will add to success in music class.				

Music Teacher Comments

Art	Q1	Q2	Q3	Q4
Overall Effort	S	S		
Demonstrates a simple understanding of the elements and principles of art.				
Uses developmentally appropriate art vocabulary when creating and sharing personal art work with others.				
Uses artistic skills learned through repeated use of tools, process processes, and media.				
Art Teacher Comments				

Physical Education	Q1	Q2	Q3	Q4
Overall Effort	S	S		
Performs basic movement skills.				
Interacts cooperatively with others.				
Uses/comprehends vocabulary associated with movement skills.				
Physical Education Teacher Comments				

Knows Personal Information (Yes/No)	Q1	Q2	Q3	Q4
Full name				
Address				
Telephone Number				
Birth Date				

Responsibilities of the Learner (Yes/No)	Q1	Q2	Q3	Q4
Stays focused and works independently.				
Follows directions.				
Is attentive in a large group.				
Is responsible for belongings and materials.				
Completes tasks in a reasonable time.				
Shows best effort.				
Attends school regularly and comes to class on time.				
Is appropriately dressed for class.				
Completes homework on time.				
Completes class work on time.				

	Q1	Q2	Q3	Q4
Effort Grade				
Effort Grade				
Effort Grade				
Effort Grade				
Effort Grade				
Effort Grade				

Effort Grade Key

- E = Excellent:** Demonstrates consistent outstanding participation. Strives beyond expectations with class assignments and homework. Is highly motivated and well organized.
- S = Satisfactory:** Participates much of the time. Completes class assignments and homework. Is attentive, motivated, and organized.
- N = Needs improvement:** Rarely participates. Frequently does not complete assignments or homework. Is often inattentive and poorly organized.

Performance Grade Key

- 4 = Exceeds Standard:** The student independently and consistently exceeds grade level concepts and skills with high quality work reflecting higher thinking skills.
- 3 = Meets Standard:** The student demonstrates proficiency of grade level concepts and skills, with accuracy, quality, and independence.
- 2 = Progressing Toward Standard:** The student demonstrates progress toward grade level concepts and skills, given support and assistance.
- 1 = Beginning Demonstration of Standard:** The student demonstrates a beginning understanding of grade level concepts and skills, given support and assistance.
- NA = Not assessed at this time**

Elementary Schools

Report Card Format

Sarasota County Schools is implementing a standards-based report card format. Our report card is aligned to the Common Core State Standards and Next Generation Sunshine State Standards that reflects consistent high expectations building a strong foundation of knowledge and skills. The report card format is designed to more clearly define the performance criteria in each subject. The standards offer parents more specific information of what students are expected to learn in each grade level.

A parent guide is available to define the report card standards.

Parents and Schools Working Together

Parents and/or guardians of Sarasota County Elementary school students are urged to take active responsibility for staying informed about their child's instructional programs and his/her academic progress. Parents and guardians are also encouraged to partner with the teacher to help promote their child's academic success.

Grading System and Promotion

Progress in subject areas will be documented throughout the school year on progress reports and/or the report card at the end of each nine-week grading period.

Decisions about promotion from one grade level to the next will consider the following: academic performance; state and district assessments; and national norm-referenced tests. A student who may be at risk for being retained will have documented information from all these areas. A recommendation regarding the student's promotion or retention will then be made by the school support team.

K-1 Report Card

Kindergarten and First Grade Report Cards have been changed to a standards-based report card which:

- Measures what a student should know and be able to do by the end of the school year.
- Shows a student's progress toward mastering grade level standards using the most recent assessment of their learning.
- Gives opportunities for students to show that they are working towards meeting the end of year standards, therefore, it is not unusual for students to receive 1s and 2s at the beginning of the school year.

The Kindergarten report card uses only the Performance Grade Key. The Grade 1 report card uses both the Performance Grade Key and an Academic Grade Key (A, B, C, D, and F).

Grades 2-5 Report Card

The Sarasota County School District has changed the grades 2-5 report card as a result of the Florida Department of Education having made changes to the names and content of courses. Language Arts now includes Reading, Written Communication, Spelling, and Handwriting; these are no longer listed as separate subjects.



**First Grade
Report Card**
Sarasota County Schools
Sarasota, Florida

Lamarque Elementary
3415 Lamarque Avenue
North Port, FL 34286
Phone: (941)426-6371
Principal: **Sally Mancheno**

Student:
Student ID: \
School Year: **2014**
Date: **01/10/2014**

Teacher:
D. Ackley

Promoted to:
Retained in:

Attendance	Q1	Q2	Q3	Q4
Days in Quarter	45	45		
Days Absent	4	0		
Times Tardy	1	3		

Teacher Comments

Language Arts

	Q1	Q2	Q3	Q4	Final
Academic Grade					
Overall Effort Grade					
Achievement Level					

Reading

Extends knowledge of concepts of print and the way text is organized and read.					
Blends, segments, and manipulates sounds.					
Uses grade level phonics and word analysis skills to decode (read) words.					
Identifies grade level sight words automatically.					
Reads a variety of literature and informational texts with ease, purpose, and understanding.					
Demonstrates comprehension by discussing texts and identifying and describing relationships within and across texts.					

Writing

Composes various writing (opinion, informative/explanatory, narrative).					
Uses the writing process (prewriting, drafting, revising, editing, publishing).					
Uses a variety of sources to gather information to answer a question.					

Speaking and Listening

Participates in conversations and presentations to get and clarify information about grade 1 topics.					
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Language

Demonstrates command of English grammar, usage, capitalization, punctuation, and spelling.					
Uses a variety of strategies to identify the meaning of words and phrases in grade level reading.					
Uses words and phrases acquired from speaking, listening, reading, and writing.					
Prints all upper and lower case letters.					

Social Studies

	Q1	Q2	Q3	Q4	Final
Academic Grade					
Effort Grade					

American History

Can sequence events in history understanding the past and present using stories about celebrations, holidays and heroic achievements.					
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Geography

Understand key elements on a map and globe and how the environment affects the way people live in our community.					
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Economics

Understands the concepts of money and distinguishes people as buyers, sellers and producers of goods and services.					
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Civics and Government

Explains laws, rules, and good citizenship through the rights and responsibilities students have in school and the community.					
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Mathematics

	Q1	Q2	Q3	Q4	Final
Academic Grade					
Overall Effort Grade					
Achievement Level					

Operations and Algebra Thinking

Represents and solves problems involving addition and subtraction.					
Understands and applies properties of operations and the relationship between addition and subtraction.					
Adds and subtracts within 20.					
Works with addition and subtraction equations.					

Numbers and Operations

Extends the counting sequence.					
Understands place value.					
Uses place value understanding and properties of operations to add and subtract.					

Measurement and Data

Measures lengths indirectly and by iterating length units.					
Tells and writes time.					
Represents and interprets data.					

Geometry

Reasons with shapes and their attributes.					
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Science

	Q1	Q2	Q3	Q4	Final
Academic Grade					
Effort Grade					

Nature of Science

Raises questions about the natural world, investigates them through observations using the five senses, collects data, and generates explanations.					
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Earth and Space Science

Understands that there are more stars in the sky than we can count and they are unevenly distributed and understands the beneficial and harmful properties of the Sun.					
Demonstrates that Earth's gravity pulls any object on or near the Earth without touching the object and understands how magnifiers make things bigger and they help people see things they could not without them.					
Recognizes that water, rocks, soil, and living organisms are found on Earth's surface, understands the need for water and how to be safe around it, and recognizes some things happen fast and some happen slowly.					

Physical Science

Sorts objects by observable properties.					
Demonstrates various ways objects can move and ways to change the motion of an object.					

Life Science

Differentiates between living and nonliving things, identifies major parts of plants and observes living things and their environment.					
Observes that plants and animals closely resemble their parents, but variations exist and recognizes that all plants and animals have basic necessities.					

Student: _____

Student No: _____

School Year: 2014

Date: 02/03/2014

Art	Q1	Q2	Q3	Q4
Effort Grade	S	S		
Identifies and uses the elements and principles of design in their own artwork.				
Identifies art vocabulary that is used in both visual art and other contexts.				
Practices correct use of tools with various art media, techniques and processes.				
Art Teacher Comments				

	Q1	Q2	Q3	Q4
Effort Grade				
Effort Grade				
Effort Grade				
Effort Grade				
Effort Grade				
Effort Grade				

Music	Q1	Q2	Q3	Q4
Effort Grade	S	S		
Identifies how two performances of a familiar song are the same or different.				
Sings age-appropriate songs in a group with proper tone and correct pitch.				
Identifies and performs folk music used to remember and honor America and its cultural heritage.				
Music Teacher Comments				

Responsibilities of the Learner (Yes/No)	Q1	Q2	Q3	Q4
Stays focused and works independently.				
Follows directions.				
Is attentive in a large group.				
Is responsible for belongings and materials.				
Completes tasks in a reasonable time.				
Shows best effort.				
Attends school regularly and comes to class on time.				
Is appropriately dressed for class.				
Completes homework on time.				
Completes class work on time.				

Physical Education	Q1	Q2	Q3	Q4
Effort Grade	S	S		
Performs basic movement skills while changing speeds.				
Demonstrates the importance of cooperation during physical activity.				
Identifies movement concepts using proper vocabulary.				
Physical Education Comments				

- Academic Grade Key**
- A = 90-100% - Outstanding Progress
 - B = 80-89% - Above Average
 - C = 70-79% - Average
 - D = 60-69% - Lowest Acceptable
 - F = 0-59% - Failing
 - NA = Not assessed at this time

Effort Grade Key

- E = Excellent:** Demonstrates consistent outstanding participation. Strives beyond expectations with class assignments and homework. Is highly motivated and well organized.
- S = Satisfactory:** Participates much of the time. Completes class assignments and homework. Is attentive, motivated, and organized.
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Achievement Level Grade Key

- A = Above Level:** The student is performing and being instructed at an instructional level above what is expected for the current grade placement.
- O = On Level:** The student is performing and being instructed at the expected instructional level for the current grade placement.
- B = Below Level:** The student is performing and being instructed at an instructional level below what is expected for the current grade placement. The strategies and materials used are also below level.

Performance Grade Key

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ELEMENTARY STUDENT REPORT CARD
 SARASOTA COUNTY SCHOOLS, SARASOTA, FLORIDA
GRADES 2-5

STUDENT NAME STUDENT ID **GRADE** **SCHOOL NAME** **SCHOOL YEAR** **HOMEROOM TEACHER** **PRINCIPAL**

TATUM RIDGE ELEMENTARY 2014 MARSH, SUSAN ERIC JACKSON

GRADING PERIODS

SUBJECTS	TEACHER NAME	1ST LEVEL			2ND LEVEL			3RD LEVEL			4TH LEVEL			FINAL LEVEL	
		AC	EF	TC	AC	EF	TC	AC	EF	TC	AC	EF	TC	AC	
PHYSICAL EDUCATION	STYERS	S			S										
INTROD TO CPTRS	WHITE-TIPPER	S		1	S		1								

WARNING MESSAGES

- Without significant improvement in reading skills, the student may be considered for retention in this grade.

- Without significant improvement in mathematics skills, the student may be considered for retention in this grade.

TEACHER COMMENTS

0 - See Attached Information.
 1 - Works well in class, courteous and cooperative.
 2 - Gets along well with peers.
 3 - Works independently.
 4 - Outstanding student.

5 - Does not follow school and classroom rules and/or directions.
 6 - Does not work and play well with others.
 7 - Does not work independently.
 8 - Does not complete work/homework.
 9 - Conference Requested.

ATTENDANCE

	1	2	3	4	Total
Days Present	40.0	38.0			78.0
Days Absent	5.0	7.0			12.0
Days Tardy	1.0	6.0			7.0

REPORT CARD CODES

QUESTIONS

Above Level: The student is performing and being instructed at an instructional level above what is expected for the current grade placement.
 On Level: The student is performing and being instructed at the expected instructional level for the current grade placement.
 Below Level: The student is performing and being instructed at an instructional level below what is expected for the current grade placement. The strategies and materials used are also below level.

ACADEMIC STANDARDS

A = Outstanding Progress 90-100%
 B = Above Average Progress 80-89%
 C = Average Progress 70-79%
 D = Lowest Acceptable Progress 60-69%
 F = Failing 0-59%
 NA = Not assessed at this time

For Art, Music and PE:
 O = Outstanding Achievement
 S = Satisfactory Achievement
 U = Unsatisfactory Achievement

FUNCTIONAL SKILLS

E = Excellent: Demonstrates consistent outstanding participation. Strives beyond expectations with class assignments and homework. Is highly motivated and well organized.
 S = Satisfactory: Participates much of the time. Completes class assignments and homework. Is attentive, motivated, and organized.
 N = Needs improvement: Rarely participates. Frequently does not complete assignments or homework. Is often inattentive and poorly organized.

NOTE: SEE REVERSE SIDE FOR MORE INFORMATION

PROMOTED TO:	DATE
RETAINED IN:	01/10/2014